

Training Programme:

Communication With Vulnerable Households

Topic V





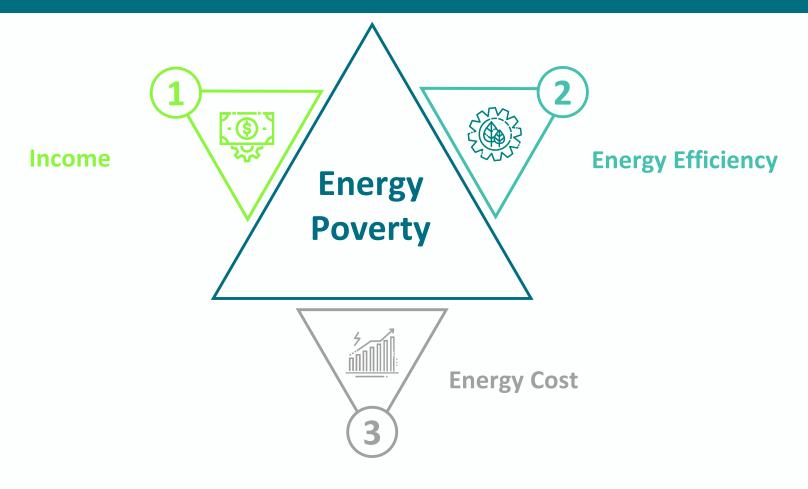
Definition



Energy poverty: a household's lack of access to essential energy services that provide basic levels and decent standards of living and health, including adequate heating, hot water, cooling, lighting, and energy to power electrical appliances.



Energy Poverty





But we must not forget the energy needs!

Energy Poverty Indicators (EPI)

Indicators comparing energy expenditure with income

Comparing the amount households spend on energy with a measure of income.

Self-assessment-based indicators

Households are asked directly to what extent they consider their needs to be met (e.g., whether they can keep their home warm enough in winter and cool enough in summer).

Indirect indicators

Measure energy poverty using related factors, such as utility bill arrears, the number of disconnections, and the quality of housing

Direct measures-based indicators

Measure physical variables to determine the adequacy of energy services (e.g., room temperature).



Can you keep your home sufficiently warm in winter?



Do you have utility bill payments in arrears?



What percentage of your income do you spend on energy needs?



Official EP Indicator

Examples: Official Greek EP Indicators

Condition I

The total final energy consumption of the household is less than 80% of the minimum final energy consumption theoretically required to meet its thermal needs.

Condition II

The total normalised income of the household, based on the number of its members, is lower than 60% of the median normalised income of all households in Greece.



"Signs" of energy poverty

A. Socio-economic characteristics

The programme's goal is to strengthen the **security of digital products and services** in Europe, through activities that ensure:

- Vulnerable persons or households (based on national or local definition).
- Delays in utility bills.
- Low income.
- Difficulties in coping with energy costs.
- Inability to keep the house sufficiently warm.
- Inability to keep the house sufficiently cool.
- High rate of energy costs relative to income.



"Signs" of energy poverty

B. Facilities / Housing characteristics

- Old building that has not been renovated.
- Inadequate heating, due to a lack of heating, lack of insulation, and/or an inadequate heating system.
- Single room/room heating.
- Signs of dampness or mould.
- Prolonged presence in the house causes higher consumption.
- Old and inefficient electrical appliances.



Impact of energy poverty

Financial: need for support from the state, spending money that is usually used for other important needs such as housing, food, education, etc., limiting other expenses.

Health: To maintain its internal temperature in a cold environment, the body has to work harder, leading to exhaustion, sneezing, and a runny nose, which can contribute to the transmission of pathogens, respiratory diseases, cardiovascular diseases, and depression.

Techniques: humidity and mould growth, which lead to unhygienic conditions.



Communication forms



Communication forms

There are three forms of communication



Verbal communication



Paralinguistic communication



Non-verbal communication



Verbal communication

Verbal communication refers to all elements of speech: words, letters, sentences, and numbers.

Purely verbal communication is very difficult. What we say is often understood very differently by the person we are talking to, because the other person has a different understanding of the words we choose.

Speech creates images that the person speaking and the person being spoken to do not always perceive in the same way, often being a source and cause of misunderstandings.



Paralinguistic communication

Paralinguistic communication refers to the phonetic elements of communication that are not covered by the literal meaning of what is said. It includes things like tone, pitch, volume, and rhythm.

Paralinguistic communication

- can be used to convey emotion, emphasize a point, or lighten the mood,
- can be used to enhance what we say or to subtly affect the way our words are interpreted.



Non-verbal communication

Non-verbal communication is the process of sending and receiving messages without the use of words and is also called behavioural communication or body language.

Non-verbal communication includes

- body language: posture, gestures, and facial expressions
- gaze, which is an important means of establishing and maintaining contact
- gestures, such as shaking the head, patting the back, shaking hands, and other gestures, are not understood in the same way in all cultural groups
- external features, such as clothing, jewellery, etc., which create impressions that are transmitted and form a kind of code that characterises a particular image of a person



What should we do (I)

- Show empathy and actively listen.
- Be patient and give them time.
- Use simple and clear language.
- Respect their autonomy and choices.
- Maintain privacy and confidentiality.
- Provide the requested information if you can.





What should we do (II)

- Treat them with respect and dignity.
- Offer reassurance and emotional support.
- Ask open-ended questions to encourage dialogue
 - Use open-ended questions: "Tell me about ...".
 - Use probing questions: "I want to understand a little more, can you give me some examples of ...".
- Be friendly.





What should we **not do** (I)

- Pressure respondents.
- Make assumptions about their experiences.
- Use language that stigmatises.
- Downplay or dismiss their concerns.
- Overwhelm them with too much information at once.
- Violate their boundaries.
- Assume they need saving or rescuing.
- Show impatience or frustration.





What should we not do (II)

- Make distinctions based on their situation.
- Use the words "energy poor" or "vulnerable".
- Avoid asking misleading questions if someone does not wish to answer, e.g., "Suppose...".
- Making promises you can't keep.
- Being "aggressive" and disrespecting boundaries set, e.g., going into a place without permission.
- Ignoring consent conditions, e.g., for taking photos.





Preparation for the visit (I)

01. Be sure of your goals

Clarify that the purpose of the visit is to:

- reduce energy costs,
- improve energy efficiency, or
- address specific problems (e.g., heating, cooling, insulation).

02. Set an appointment

Set an appointment with the household to ensure their availability and cooperation during the visit.

03. Gather the necessary materials

Prepare materials that may be needed during the visit, such as energy efficiency brochures, questionnaires, and information leaflets.



Preparation for the visit (II)

04. Equipment

Bring any equipment needed for the assessments, such as a thermal camera, power meter, or notebook to record information.

05. Appearance

Wear comfortable and suitable clothing, especially if you will be inspecting areas such as attics or hidden spaces. Dress professionally and respectfully to convey seriousness and credibility.

06. Prepare your material

Prepare a checklist of areas to assess, questions to ask, and common energy efficiency issues to look for during the visit.



Implementation of the visit (I)

Suggested protocol

- Present yourself. Present your ID, hand over a business card, and/or a training certificate.
- Explain the purpose of the visit and how the visit will take place, your tasks, and how you can help. Clarify any misunderstandings and provide transparency in your role.
- Tell your participant exactly what the procedure will be.
- Present, read, and ask him/her to sign the consent form.
- Complete the questionnaire.



Implementation of the visit (II)

Suggested protocol

- Carry out a simple energy assessment of the home. Walk around the house to assess its energy efficiency.
 Check the quality of insulation, the performance of appliances, and the condition of heating and cooling systems.
- Identify energy-saving opportunities. Based on your assessment, identify specific areas where energy
 efficiency improvements can be made. Prioritise recommendations based on household needs and budget.
- Provide practical, actionable advice to reduce energy consumption and improve comfort. Explain the benefits and potential cost savings of each recommendation.
- Give any material you may provide for energy-saving tips (e.g., a brochure).



Material Example (II)





Implementation of the visit (III)

- Address concerns and questions, be prepared to answer questions, and address any concerns
 of household members. Provide clear explanations and options.
- Take notes during the visit to document your findings and recommendations. This will help you
 in the discussions and reports that follow.
- Leave your contact information (preferably your phone number) in case the respondent has questions.
- Invite the interviewee to visit the one-stop office or any other facilities for more information.
- Thank the person politely when you leave



Psychological preparation

01. Active listening

Practice active listening.
Understanding that you are dealing with people who may be going through difficult times will help you show compassion and respect. Listen without judgment.

02. Be prepared

Be prepared to deal with situations that will not always be easy to see or hear. Keep an open mind and avoid judging people based on their situations.

03. Emotional boundaries

Recognise your emotional boundaries and make sure you have access to emotional support and supervision if necessary. It can be emotionally challenging to be in contact with vulnerable households.



Avoiding difficult situations (I)

01. Announce your visit

Always announce your visit in advance and schedule a convenient time. Confirm the visit the day before. Surprise can be unpleasant and cause resistance.

02. Paired visits

Paired visits to be conducted during daytime hours in areas identified as high-risk neighbourhoods.

03. Report to authorities

If you encounter situations of abuse or imminent danger, you must inform the appropriate authorities to ensure the safety of those involved.



Avoiding difficult situations (II)

04. Prioritise your safety

Your safety is the most important thing. If you perceive an immediate threat to yourself or others, find a safe place.

05. Stay calm

Try to remain calm in potentially dangerous situations. Panic can make it difficult to make good decisions.

06. Share your concern

If you are accompanied by others, immediately communicate your concerns and any signs of danger you perceive.



Avoiding difficult situations (III)

07. Call the authorities

If there is a clear and serious threat, call the police and give the location and a description of the situation.

08. Get out of the situation

If you can, safely remove yourself from the dangerous situation. Leave the house or area as soon as possible.

09. Do not become a "middleman" in cases of violence

If you become aware of domestic violence or dangerous conflict, do not become a mediator. Instead, call the authorities and alert trained professionals.



Avoiding difficult situations (IV)

10. Do not intervene in dangerous situations

Do not attempt to intervene in violent or dangerous situations if you are not trained to do so. Your safety is of paramount importance.

11. Inform your supervisors or contacts

After ensuring your safety, tell your supervisors, employers, or relevant contacts about the situation you experienced.

12. Seek emotional support

After a potentially dangerous experience, seek emotional support. Talking to colleagues, friends, or mental health professionals can help.



Thank you!





























